

FALL 1995

DAY

EDUC 220-3  
INTRODUCTION TO EDUCATIONAL PSYCHOLOGY  
(D1.00)

P. STOJAKOVIC

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**COURSE DESCRIPTION:**

This course examines psychological theories and research concerned with learning, development, motivation, individual differences, and assessment in school settings. Students will attend two 1-hour lectures and one 1-hour tutorial each week during the thirteen weeks of instruction.

**ASSIGNMENTS:**

Students will be assigned:

1. Two short "Think Papers" (maximum of six typed, double-spaced papers) on specific topics determined by the instructor. Each paper will contribute 20 points toward a student's final grade in the course.
2. One multiple choice mid term (20 points) and one multiple choice final examination (40 points) based on the content in lectures and textbook.

**REQUIRED TEXTBOOK:**

Lefrançois, G. R. (1994). *Psychology for Teaching* (8th edition). Belmont, CA: Wadsworth.

## **EDUCATION 220-3 INTRODUCTION TO EDUCATION PSYCHOLOGY**

This course surveys contemporary theories of students' learning and motivation as grounds for models of instruction. The focus of the course is binocular. Through one lens, the course presents and critically examines research as one basis for a scientific discipline of educational psychology. Through a second lens, the course looks for information that can guide the practice of teaching.

Major topics addressed are: basic theories of learning, achievement motivation, intrinsic motivation, attribution theory, anxiety, cognitive development, learning and thinking strategies, learning in subject areas (reading, writing, mathematics, science), classroom processes and teacher expectancy effects, evaluating learning outcomes, and individual differences.

**PREREQUISITE:** None.

### **REQUIRED TEXTS:**

Travers, J.F. , Elliott, S.N. & Kratochwill, T.R. (1993). *Educational Psychology: Effective Teaching, Effective Learning*. Madison: WCB Brown & Benchmark.

### **COURSE REQUIREMENTS:**

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|--|------------|
| 1. Classroom Research Exercise             | (15%)      |
| 2. Think Paper                             | (15%)      |
| 3. Instructional Plan for Tutoring Project | (10%)      |
| 4. Tutoring Project and Report.            | (20%)      |
| 5. Midterm and Final Examinations          | (20% each) |

07/25/94

**COURSE INSTRUCTOR RESERVES THE RIGHT TO MAKE CHANGES WITHOUT NOTICE.**

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